

# Wamabuku and Wamahiti

## Story Activity

## Lesson Plan



### Summary

Duration	1 hour
Subject	Indigenous Education
Age range	7-9 years
Main Topic or Unit	Story recollection, language revitalization, critical thinking,

### Materials Needed

- ☐ Wamabuku and Wamahiti story (pdf)
- ☐ Vocabulary Matching Worksheet
- ☐ Word Search Sheets
- ☐ Story Map Puzzle Piece Worksheet
- ☐ Group Sketch book
- ☐ Color pencils/markers
- ☐ Glue
- ☐ Scissors

### Learning Objectives

- Retell and reflect on a folktale's message.
- Collaborate to identify vocabulary and story elements.

- Apply teamwork in literacy-based group tasks.
- Reflect on peer influence and personal decision-making.

## Lesson Outline

Duration	Learning Activity	Learning Outcome	Group Work Focus
10 minutes	<b>Story Circle &amp; Talk Back</b> - Teacher to read the story aloud and ask questions	Oral storytelling & communal reflection	Circle talk – sharing lessons
10 minutes	<b>Vocabulary Group Match</b> - Students to match English words with pictures to the Kikuyu words	Language use & knowledge exchange	Group matching & explaining words
10 minutes	<b>Listening &amp; Word Search</b> - Teacher to read the questions as each group highlight the answers on the word search worksheet	Active listening & cooperative problem-solving	Word search teamwork
20 minutes	<b>Story Map Puzzle</b> <ul style="list-style-type: none"> <li>• In ‘Wamabuku and Wamahiti’, the art theme is <b>‘In the Safari’</b></li> <li>• In groups, students are to draw and color a pictures of different wild animals, that can be found in the savannah on the sketch book</li> <li>• Using the story map worksheet, students are to cut and stick each puzzle on the drawing, following the events of the story under supervision</li> </ul>	Story reconstruction, fine motor skill development and Critical Thinking	Group sequencing & discussion
10 minutes	<b>Group Reflection Discussion</b> - Each group to share key lessons learned as per the story	Reflection & critical thinking	Team discussion and idea sharing

## Reflection Questions

1. **Why did Wamabuku trick Wamahiti, and what does this tell us about their friendship?**
2. **What mistake did Wamahiti make, and how could he have avoided it?**
3. **How can we tell which friends are truly trustworthy?**

## Teacher's Observation

Observe how each group collaborates, participates actively, respects peers' ideas, and uses materials creatively and responsibly, then assess each area based on the rubric criteria. The rubric falls under four categories; **Exceeds Expectations**, **Meets Expectations**, **Approaching Expectations**, and **Yet to meet expectations**. The teacher/instructor needs to observe how the children engage with each other during the activities, especially regarding teamwork, creativity, respect, choice of words, kindness and other positive traits that can be identified.

**NB:** For assessment of each story activity, teacher/instructor is to follow the **Utamaduni Bora group rubric**